

6-17 MARCH 2023



COMMISSION ON THE STATUS OF WOMEN

INNOVATION AND TECHNOLOGICAL CHANGE

EDUCATION IN THE DIGITAL AGE

Progress toward gender equality

67th Session of the Commission on the Status of Women (CSW67)

**CSW67 Global Youth and Adolescents Recommendations:
Gender, Technology, Innovation, and Digital Education**

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Foreword

Youth and adolescents in all their diversity face significant barriers in accessing an array of innovation and technology related to poverty, marginalization, systemic exclusions, shrinking online civic spaces, and discrimination and violence based on both gender and age amongst other intersections. Young women, girls, gender-diverse youth, and adolescents, are disproportionately and systematically excluded from access to technology, technology space, and innovation, and are more likely to have their credibility questioned owing to harmful gender norms and age stereotypes. Such barriers not only limit the ability and agency of young women and adolescents to use technologies but also limit their contribution and leadership to innovations toward gender equality and bridging the gendered digital divide.

The 67th Session of the UN's Commission on the Status of Women's (CSW67) priority theme is "Innovation and technological change, and education in the digital age for achieving gender equality and the empowerment of all women and girls." It symbolizes connection and global solidarity. While technology has been identified as a modality of inclusion, acceleration, and community mobilization, it is also threatened by barriers to access and agency, participation, and discrimination, including safety, cyber-attacks, bullying, and the larger digital divide. Technology can bridge physical spaces to create movements and bridge global connections when those who are systematically excluded from access and agency to it are centered.

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In this regard, in consultation with global youth and adolescents, we have produced a set of concrete recommendations to Member States, to lead the conversation around technology and innovation that we have, to that which we need, and collectively envision as the youth, with the intent of influencing the intergovernmental negotiations and strengthening the implementation of the expected Agreed Conclusions.





Gender Equality and Technology Reaffirming Existing Commitments

- a) **Mainstream, institutionalize, and center an intergenerational and intersectional gender lens** across all efforts and decision-making related to innovation and technological change, and education in the digital age for achieving gender equality and the empowerment of women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities (based on CSW65 E/CN.6/2021.L3 OP.61 (w) and CSW55 OP.22 (a) E/CN.6/2011/12).
- b) **Reaffirm the Agreed Conclusions from the outcomes** of the 47th, 55th, 60th, and 63rd Sessions of the Commission on the Status of Women **and acknowledge the “CSW67 Global Youth and Adolescents Recommendations: Technology, Innovation, Digital Education and Gender”**.
- c) **Reaffirm the Beijing Declaration and Platform for Action, the outcome documents of the twenty-third special session of the General Assembly**, and the declarations adopted by the Commission on the occasion of the 10th, 15th, 20th, and 25th anniversaries of the Fourth World Conference on Women and stress the need to strengthen their implementation.
- d) **Reaffirm the Sustainable Development Goals**, indicators, and targets, and their full and effective implementation by 2030, especially Sustainable Development Goals 4, 5, and 17.
- e) **Reaffirm all relevant UN resolutions and agreements** that are in line with the priority theme of innovation and technological change, and education in the digital age for achieving gender equality and the empowerment of women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- f) **Reaffirm the crucial mandate and work of the Human Rights Council in protecting, promoting, upholding, and centering gender-transformative human rights, including in digital spaces**, and in this regard, further reaffirms the following resolutions, inter alia, on The promotion, protection, and enjoyment of human rights on the Internet (A/HRC/RES/47/16), Freedom of opinion and expression (A/HRC/RES/50/15), and The role of freedom of opinion and expression in women’s empowerment (A/HRC/RES/23/2);
- g) **Reaffirm the Secretary General’s report Our Common Agenda and his proposal for a Global Digital Compact** to be agreed upon at the Summit of the Future in September 2024 through a technology track involving all stakeholders, especially civil society, women, young women, girls, and gender diverse youth, in all their diversity and intersectional identities, including youth and girl-led grassroots organizations, networks, movements, and collectives, and in this regard, commit to building strategic multi-stakeholder dialogues, to open pathways for sustainable digital development through open, safe, inclusive, accessible, and transparent offline and online consultations.
- h) **Take note of all international, regional, and national initiatives in this regard, such as the Generation Equality Forum**, which was convened by the United Nations Entity for Gender Equality and the Empowerment of Women (UN-Women) and co-chaired by France and Mexico, in partnership with civil society, and in this regard, **recognize and reaffirm the Generation Equality Forum’s 5-year action journey** to implement the agreed actions outlined in the



Technology and Innovation for Gender Equality's Global Acceleration Plan for Gender Equality and reaffirm their commitment to the Global Acceleration Plan by UN-Women and Generation Equality Multi-Stakeholder Partners (based on PP.6 A/RES/77/193).

- i) **Adopt gender transformative policies** to bridge the digital gender divide, ensuring that women, young women, girls, and gender diverse youth, in all their diversity and intersectional identities, have equal opportunities and agency to safely and meaningfully access, use, co-lead, and design technology and innovation, including through mainstreaming a gender-transformative technology perspective into sectoral policies, *inter alia*, in cost of living, education, health, finance, trade, agriculture, and other economic policies to leverage digital technologies, tools, data, and the internet to achieve the 2030 Agenda for Sustainable Development (based on HRC RES/50/18 PP.19).

Co-leadership, Co-creation, and Co-ownership: Full and Effective Participation in Decision Making

- a) **Institutionalize, integrate, and ensure the meaningful, substantive, and safe participation and co-leadership of women, young women, girls, and gender-diverse youth**, in all their diversity and intersectional identities, including adolescents, centering young people facing multiple and intersecting forms of discrimination, marginalization, and violence when it comes to access to technology, and when mediated by technology, in policy-making processes concerning access, innovation, technology, digital education, online safety, as well as all other decisions shaping their digital experiences and interactions and affecting their lives, by shifting power dynamics and adopting co-creational and co-ownership methods of work.
- b) **Institutionalize further the meaningful leadership of youth, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, across the work of the UN**, its Agencies, multi-stakeholder forums, and other intergovernmental spaces, such as the UN Commission on Science and Technology for Development (CSTD), regionally and internationally, leveraging the system-wide implementation of Youth2030 and in line with the UN Secretary-General's Roadmap of Digital Cooperation (based on CSW66 AC OP.62 (p) E/CN.6/2022/L.7 and General Assembly A/RES/76/137).
- c) **Center and mainstream the co-leadership of vulnerable and marginalized groups, and those without access to technology**, especially women and girls facing poverty and multiple and intersecting forms of discrimination, marginalization, and violence, *inter alia*, widows, refugees, migrants, persons with disabilities, as partners across all efforts and decision-making processes regarding the co-creation of policies, projects, programs, products, services (based on CSW66 OP.62 (cc) E/CN.6/2022/L.7).
- d) **Promote the use of technology and digital innovation, including social media**, to amplify, center, and substantively amplify and center the views of women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, across the UN system and its work to strengthen the capacity of the UN to listen to, learn from, and engage with youth as co-leaders, co-creators, and co-owners.



- e) **Include youth and adolescents, in all their diversity in Member State delegations**, and **remove barriers** to their meaningful participation by providing them with co-leadership and engagement opportunities in decision-making spaces (based on General Assembly Resolution 58/13 A/RES/58/13 and COP No23/CP.18 and CSW Methods of Work E/RES/2022/4).
- f) **Welcome the newly integrated ‘Interactive dialogue with youth representatives on the priority theme’** and commit to engaging meaningfully with youth representatives active in-person and online, and further commit to opening this dialogue to wider youth, in line with the relevant formal procedures of the Commission (based on CSW Methods of Work OP.27 E/RES/2022/4).
- g) **Acknowledge the role that men and boys, in all their diversity, play** in supporting greater political participation and leadership of women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, by countering harmful gender norms online and offline.
- h) **Remove the physical and technological barriers that prevent** women, young women, girls, and gender-diverse youth, especially persons with disabilities and those facing multiple and intersecting forms of discrimination, marginalization, and violence **from accessing in-person, virtual, and hybrid-format events** (based on CSW66 OP.62 (jj) E/CN.6/2022/L.7).
- i) **Welcome the ‘CSW Youth Forum’ and commit to actively supporting its annual convening** by engaging with and co-sponsoring and resourcing the Forum, in partnership with UN-Women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, and youth-led organizations, networks, collectives, and movements.
- j) **Support, integrate, and promote the already existing grassroots leadership** of the most marginalized and vulnerable women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, who have been excluded from conversations around technology and innovation due to the systemic barriers of lack of access to technology and internet, lack of digital literacy, poverty, language barriers, political conflict, systemic and gender driven barriers, and barriers and oppressions caused from other historically systemic marginalization, including caste, religion, sexuality, race, ethnicity, disability and others (based on CSW65 OP.61 (e) and OP.61 (oo) E/CN.6/2021/L.3)
- k) **Ensure girl and adolescent leaders**, in all their diversity and intersectional identities, especially those from historically disadvantaged communities and living in poverty, **have educational and professional opportunities in digital spaces**, and work with girls, in partnership with necessary stakeholders, to co-create girl-specific solutions (based on CSW65 OP.61 (kk) E/CN.6/2021/L.3).
- l) **Reaffirm that youth**, especially women, young women, girls, and gender diverse youth, in all their diversity and intersectional identities, are not only technology tools users and beneficiaries, but **already bear the knowledge, skills, and expertise to be co-leaders, co-creators, co-designers and critics** of ICTs products and services (Based on HRC OP.5 (c) A/HRC/RES/50/18 and CSW63 PP.41 E/CN.6/2019/L.3).
- m) **Prevent tokenism and ‘youth-washing’ by recognizing, centering, and resourcing** the substantive co-leadership and partnership of women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to improve the social, economic, and



political status of all in their communities and societies, thus, deepening their inclusion, accessibility, and agency to technology and innovation.

- n) **Support the meaningful co-leadership of LGBTIQ+ persons in all their diversity and intersectional identities** in terms of political participation and leadership locally, nationally, regionally, and internationally in terms of digital inclusion within member state delegations and intergovernmental processes.
- o) **Recognizing that youth, especially young women, girls, and gender diverse youth, in all their diversity and intersectional identities, continue to face systematic exclusions**, reducing their ability to meaningfully participate, engage and co-lead, commit to structurally dismantling these entrenched barriers, to increase inclusive, safe and gender transformative access to decision-making spaces.
- p) **Support movement-building led by girl and young women and gender-diverse activists** and allow them to pursue and strengthen their activism by investing in the formation of girl-led and young feminist networks and associations, and by creating participatory structures and mechanisms whereby they can influence policy and norm-making processes. (Based on the Girls' and young women's activism: Report of the Human Rights Council Working Group on discrimination against women and girls A/HRC/50/25),
- q) **Recognize, acknowledge, and express with serious concern the severe impacts that digital and all forms of gender-based violence have on youth**, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, *inter alia*, harm on freedoms, rights and intersections with legal frameworks, lack of accountability, undermining expression, and undermining human rights, and therefore, impeding their full, effective and meaningful participation in public, private, political, social, economic and cultural spheres.

Ensuring digital inclusion of all, including those living in poverty and the most vulnerable: Leaving No One Behind

- a) **Co-create new, readily accessible, inclusive, and safe digital spaces**, co-designed with young women, girls, and gender diverse youth, in all their diversity and intersectional identities, and historically marginalized groups to enable broader consultation and more open, safe, and inclusive decision-making and governance processes, in particular for scoping, designing, implementing and the evaluation of digital policies through online tools, in particular official information and participation platforms, opinion polling and online tools for crowdsourcing of issues and solutions.
- b) **Commit to eliminating all forms of gender discrimination** that prevent young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, from access and agency to technology (based on A/HRC/RES/38/7 OP.5 (a)).
- c) **Enhance communication and research** with rural and remote communities, and those living in poverty, to achieve and realize their full participation, inclusion, and co-leadership in decision-making processes (based on CSW66 E/CN.6/2022/L.7 OP.62 (cc)).



- d) **Remove all barriers to systematic exclusions** by extending phones, laptops, data recharge, network coverage, support to learn how to use these basic gadgets, and other measures to address the connectivity gap and the gender digital divide, especially in low-income, poverty battling and remote or rural areas, to ensure open, free, safe, secure, accessible, agency-driven, and meaningful internet and access to it for all (based on A/HRC/RES/38/7 OP.5 (a)).
- e) **Co-create, build, and strengthen social support systems, networks, and safe spaces**, both physically and in the digital world, especially for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, living in rural areas and poverty, to encourage the replication and dissemination of tools to facilitate access and participation in rural areas and peripheries, through social media or other digital channels, and connect them to formal governance mechanisms and public services (UNGA OP.10 A/RES/76/146).
- f) **Provide technological support to refugees and asylum seekers**, including free, safe, secure, accessible, and inclusive access and agency to, *inter alia*, internet connection and technological devices, as well as digital literacy and online safety training, to reduce vulnerabilities to technology-facilitated sexual, identity and gender-based violence (based on CSW63 PP.40 E/CN.6/2019/L.3).
- g) **Support the creation and online dissemination** of relevant, high-quality local content, content in local languages, and Indigenous knowledge, by national, local, and global stakeholders (based on HRC PP.19 A/HRC/RES/51/18).
- h) **Ensure the full implementation of policies to eliminate school dropouts for adolescent mothers, parents, and carers**, to ensure their full and meaningful participation in education, as well as establishing supplementary programs, including using technology online and offline, grassroots engagement, to raise awareness regarding adolescent pregnancies and child marriages (based on CSW62 AC OP.46 (mm) E/CN/2018/20).
- i) **Create special provisions to encourage access and agency to technology, innovation, and related services for marginalized young women and girls**, especially those who belong to, *inter alia*, rural, and economically marginalized communities, especially farmers, laborers, pregnant women and girls, minority women and girls, refugees, and asylum seekers, LGBTIQIA+, and sex workers (based on UNGA OP.7 A/RES/76/1).
- j) **Encourage technology companies and digital public service providers to engage with communities**, especially, *inter alia*, **Dalit, Tribal, and LGBTQIA+** young women, and girls to understand their needs and expectations in designing free, accessible, inclusive, safe, and transformative technology and innovation, especially since continued access and use of technology is inextricably linked to the availability of reliable and relatable content, especially for structurally marginalized and gender diverse communities (based on UNGA OP.7 A/RES/76/1).
- k) **Center groups missing from the technology and innovation discourse**, such as young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, who belong to rural and marginalized communities, especially farmers, pregnant persons, persons with disabilities, refugees, and asylum seekers, LGBTQIA+, and sex workers, whose narratives are completely absent in offline and online platforms, further affecting their engagement and widening the inequality and inequity.



Funding, Resourcing, and Investing

- a) **Provide accessible, flexible, and sustainable public funding for programs to make technology free, safe, and secure for all people, to broaden digital inclusion**, especially for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, who are disproportionately digitally excluded through lack of devices and agency, including but not limited to smartphones, laptop, data recharge, and good internet access, and in this regard adopt legislation to alleviate economic, social, political and cultural barriers for digital inclusion through low cost, subsidized or free device, data and internet access enabling education and work opportunities (based on ECOSOC PP.21 E/RES/2021/10 and HRC PP.29 RES/51/17).
- b) **Fund and encourage grassroots civil society and non-governmental initiatives such as fellowships, training, and public dialogue** to ensure that young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, are not systematically excluded or face a lack of agency, from accessing technology, innovation, and digital education safely, due to gender discrimination, marginalization, and violence.
- c) **Recommit, strengthen, and increase substantive investments towards feminist technological development and innovation** to support young women, girls, and gender-diverse youth, in all their diversity and intersectional identities' co-leadership and co-ownership in the technological sector, and in this regard recognize women and girls, in all their diversity, as innovators, to effectively respond to their needs based on their lived realities.
- d) **Provide accessible, flexible, and gender-transformative funding for formal and informal youth co-leadership** within the feminist movement, to better engage with international institutions and wider civil society to further the interests of the grassroots feminist movement as a whole and to recognize and harness intersectionality with Sustainable Development Goal 17 and other aspects of the 2030 agenda for sustainable development.
- e) **Provide effective financing, resourcing, and capacity building** for STEM, technological devices, internet, hardware, and upskilling courses for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to bridge technocratic social structures, inequity, and inequality in the access to resources.
- f) **Invest and resource, through accessible and flexible funding, the creation of youth-led formal and informal organizations, networks, collectives, and movements**, especially those led by young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, and leverage their engagement in all decision-making and initiatives, ensuring youth are co-leading, designing and implementing youth-for-youth initiatives, as well as public policies, programs and projects, through resourcing, capacity building and mentoring, intergenerational knowledge sharing, assisted by adequate digital devices, platforms, and tools, and to promote the public visibility and recognition of their contribution to advancing inclusive, safe, accessible, agency-driven, affordable and gender-transformative technology, innovation and digital education.
- g) **Integrate emerging technologies in youth-led research and development programs** and grant schemes to maximize their sustainable and responsible use for the public good, especially in the



- areas of science, technology, engineering, and mathematics (STEM), information communication technology (ICT), Artificial Intelligence (AI) enabled digital solutions and quantum computing.
- h) **Ensure gender data and analysis are centered in technology-related investment, decision-making, design, and implementation**, especially looking at the interlinkages with gendered data on, *inter alia*, health, employment, education, poverty, and food security, which must be available and accessible through technological platforms.
 - i) **Allocate flexible, accessible, sustainable, and gender-transformative funding** to build physical and institutional infrastructure, especially in rural and poverty-battling areas, to eliminate the digital divide for vulnerable groups, especially for young women, girls, gender diverse youth, and youth facing multiple and intersecting forms of discrimination and marginalization such as, but not limited to caste, religion, disability, STDs. (based on CSW62 OP.46 (ggg) E/CN.6/2018/20).
 - j) **Amplify investment in research ethics and solutions against gender bias** in public and private technology, innovation, and digital education, especially directed towards young women, girls, gender-diverse youth, and youth facing multiple and intersecting forms of discrimination and marginalization.
 - k) **Invest in youth, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, innovation, and leadership labs** to deepen youth perspectives, engagement, co-creation, co-ownership, and co-leadership on technology for social, economic, and cultural paradigm shift and movement building, to further the Secretary General's Our Common Agenda.
 - l) **Invest in providing and strengthening, through innovation, basic infrastructure**, especially in rural and poverty-battling communities, *inter alia*, safe roads, streetlights, stable electricity, clean water, food ration, health services, employment opportunities, a living wage, and legal services so that young women, girls, and gender diverse youth, in all their diversity and intersectional identities, can more readily focus on their education.

Digital Commons and Open-Source Solutions for a More Equitable World

- a) **Strengthen frameworks for digital public goods** to amplify the positive impact of digital technologies and the internet on development, through centering the leadership of women, girls, and gender-diverse youth in the conceptualization, design, development, implementation, monitoring and evaluation and governance, and regulation of open-source software, open data, open AI models, open standards, and open content along with national frameworks for consumer and data protection, and cybersecurity (based on Report of the Secretary-General A/74/821 on Roadmap for Digital Cooperation).
- b) **Promote human rights and robust governance frameworks and inclusion for public goods**, especially for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities (based on Report of the Secretary-General A/74/821 on Roadmap for Digital Cooperation).
- c) **Co-create and build strong, supportive, inclusive, and transparent communities around open-source software and projects**, especially for young women, girls, and gender-diverse youth, in all



their diversity and intersectional identities, to facilitate their meaningful inclusion, participation, and co-leadership in open-source development.

- d) **Implement policies that favor open-source software procurement** in both the public and private sectors to promote open, transparent, accessible, safe, and free software for all, especially women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- e) **Review the quality standards for curricula development and training** to enhance the know-how, quality, openness, adaptability, and practical relevance of curricula for students and teachers **through digital tools, open-source software, and open data**, and integrate such curricula and standards in school programs.

Technology Facilitated Gender-Based Violence, including Online Gender-Based Violence

- a) **Reaffirm the importance of understanding, tracking, and monitoring patterns of harm, *inter alia*, violence, harassment and abuse, and rights violations due to technology-facilitated gender-based violence** from an intersectional lens to guide evidence-based policymaking and programming, and to clarify the accountability of internet intermediaries, platforms, regulatory authorities, and law enforcement in addressing it, ensuring effective enforcement mechanisms and access to justice for victims, to eliminate technology facilitated gender-based violence in all its forms, wherever it may occur.
- b) **Review and strengthen existing, and adopt new legislation, policies, and laws to identify gaps**, to prevent and end digital, *inter alia*, online harassment, trolling, abuse, cyberbullying, cyberstalking, trafficking in persons, unsolicited sending of obscene images, image-based sexual abuse, blackmail, and doxing, against young women, girls, and gender diverse youth, in all their diversity and intersectional identities, to ensure that perpetrators are held to account, including ensuring the destigmatizing of ideas of what violence can look like, with an emphasis on how violence exists in physical and online spaces, and cooperation with law enforcement in relevant criminal justice investigations.
- c) **Strengthen the implementation of policies that monitor private sector technology companies and hold them to account in preventing all forms of technology-facilitated gender-based violence**, harassment, and abuse that is perpetrated on the respective platforms, including efficient reporting mechanisms and implementation of preventive and corrective action that holds accountability.
- d) **Ensure corporations achieve safety and equity on their platforms** without infringing on rights and freedoms.
- e) **Encourage policymakers, key government stakeholders, and tech companies to co-create solutions with women, girls, and gender-diverse youth** regarding challenges they face in using technology such as but not limited to gender-based violence, abuse, and harassment, and ensure that available digital platforms are gender equality and rights compliant.
- f) **Increase grassroots awareness raising and educational campaigns to break the stigma** that prevents young women, girls, and gender-diverse youth, in all their diversity and intersectional



identities, from speaking out, and taking legal and medical support against technology-facilitated gender-based violence, in partnership with youth-led and girl-led organizations, networks, collectives and movements, to uphold, protect and promote fundamental human rights online and offline.

- g) **Intensify targeted and substantive action to prevent and end technology-facilitated gender-based violence against LGBTQIA+ persons**, who are victims and targets, and adopt legislation requiring social media companies to manage hate speech, disinformation, and misinformation on their platforms concerning the human rights implications of their products, mandating human rights review processes that refer to and focus specifically on LGBTQIA+ persons susceptible to hate speech, disinformation and misinformation in the States concerned.
- h) **Adopt intersectional and intergenerational approaches to eliminating technology-facilitated gender-based violence**, recognizing other intersecting forms of harassment, discrimination, and violence, to ensure that the diverse needs of users are met.
- i) **Support and invest in organizations, networks, collectives, and movements led by young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, and frontline and grassroots youth**, by providing accessible, agency-driven, free, safe, and secure basic technology devices, data recharge, internet and training on how to use it, case management systems and relevant skills to maximize their capacity to promote collective responses and to support vulnerable groups.
- j) **Support the creation of an independent body** that is independent of the government to directly deal with responding to, addressing, and eliminating online and technology-facilitated gender-based violence.
- k) **Recognize that social media and digital platforms are being used to spread violent extremist ideologies, racist and misogynist, and sexist narratives, incite violence and threaten peace, social cohesion, and gender equality**, thus gender-based violence is a growing phenomenon in cyberspace with social media being used to stir up and promote hatred, disinformation, harassment, bullying, offline and online violence and misogyny, destroying people's lives, as well resulting in death, rape threats, so-called revenge porn, and deep fakes, that are direct assaults, disproportionately affecting young women, girls, and gender diverse youth, in all their diversity and intersectional identities.
- l) **Strengthen safe and accessible reporting mechanisms** that hold perpetrators to account and are responsive to young women, girls, and gender-diverse youth, in all their diversity and intersectional identities' needs and experiences.
- m) **Strengthen support services and ease the process of accessing such services**, *inter alia*, legal services, psychological therapy, mental health support, healthcare provisions, safe shelters, employment programs, and welfare assistance through digital and technological innovation, as well as reporting, and identification, recognizing the importance of network connectivity in enabling survivors and their near and dear ones, especially women, young women, girls, and gender diverse youth, in all their diversity and intersectional identities, especially in vulnerable communities, rural areas and remote areas.



Protecting, Promoting, and Upholding Human Rights

- a) **Recognize digital rights as human rights and unequivocally uphold freedom of speech and expression** for all people, especially for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- b) **Reaffirm that human rights offline must also be protected online**, in particular, the rights to freedom of opinion and expression (based on A/HRC/RES/50/15 and A/HRC/RES/38/7).
- c) **Reaffirm that companies, corporations, and business enterprises have a responsibility to uphold human rights, as set out in the Guiding Principles on Business and Human Rights “Protect, Respect and Remedy” Framework**, and that the obligation and the primary responsibility to promote, protect and uphold human rights and fundamental freedoms lie with the State (based on HRC PP.31 A/HRC/RES/48/4).
- d) **Ensure universal, inclusive, accessible, safe, gender transformative, and human rights-centered education on digital rights**, ensuring that information is disseminated in an inclusive, accessible, and factual manner, focusing such education on women, young women, girls, and gender diverse youth, in all their diversity and intersectional identities, especially those facing multiple and intersecting forms of discrimination, marginalization, and violence.
- e) **Fulfill obligations to ensure universal access to the internet, as a fundamental human right**, upholding international human rights law, and recognize that digital rights are an indispensable contributor to the fulfillment of other human rights, especially for women, young women, girls, and gender diverse youth, in all their diversity and intersectional identities (based on 2011 Report of the Special Rapporteur on the promotion and protection of the right to freedom of opinion and expression).
- f) **Provide digital safeguarding and protection** to young, young women, girls, and gender diverse, *inter alia*, human rights defenders, climate justice activists, environmental defenders and other socio-economic defenders, and journalists allowing them to positively advocate and advance gender equality via digital platforms and communications technologies (based on UN General Assembly 70th session A/RES/70/161 and Conference of Parties 27th session FCCC/CP/2022/L.19).
- g) **Protect, promote, and uphold the fundamental freedom and rights** of young, *inter alia*, human rights defenders, climate justice activists, environmental defenders and other socio-economic defenders, and journalists, to prevent digital censorship, and “red tagging” through digital platforms (based on HRC A/HRC/RES/49/18, A/HRC/RES/40/11, and A/HRC/47/L.22).
- h) **Repeal laws that criminalize human rights defenders**, climate justice activists, environmental defenders, other socio-economic defenders, journalists, civil society, and youth organizations, networks, collectives, movements, and individuals, for, *inter alia*, dissent, resistance, fact-checking, and spreading awareness, especially through online and digital platforms (based on UNGA OP.13 A/RES/74/146 and HRC A/HRC/RES/48/4).
- i) **Enshrine digital rights into laws and adopt laws, policies, and practices** that protect women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities



from defamation, hate speech, propaganda, and disinformation while also affirming the rights to freedom of speech, expression, and privacy (based on UNGA OP.13 A/RES/74/146 and HRC A/HRC/RES/48/4).

- j) **Acknowledge that human rights must be centered in the conception, design, use, deployment, and further development of new and emerging technologies** (based on HRC PP.17 A/HRC/RES/48/4).
- k) **Adopt internationally coordinated, intersectional, and intergenerational partnerships** to ensure a progressive, sustainable, universally accessible, and human rights-based approach to the internet, recognizing the need to safeguard human rights online and invest in a safe digital world for everyone.
- l) **Guarantee the meaningful co-leadership and participation of young women, girls, and gender-diverse youth**, in all their diversity and intersectional identities, in civic spaces that are formal, informal, and digital, in accordance with the responsibility of States to promote, protect, and uphold the fundamental human rights of participation, freedom of speech and expression, and online and offline meeting or association.
- m) **Address the structural root causes** preventing youth, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, especially youth from rural, poverty-battling, and remote areas, from access and agency to, and exercising their human rights in digital spaces.
- n) **Foster the development of technologies and their appropriate use centering human rights**, gender, minority, and youth perspectives, guaranteeing accountability mechanisms for the protection of human rights.
- o) **Exercise due diligence to assess, prevent and mitigate the adverse impact of technology and innovation on human rights** by providing effective, responsive, and speedy remedies, including judicial remedies, and redress mechanisms and establishing human oversight (based on HRC PP.17 A/HRC/RES/48/4).
- p) **Set international and local mechanisms to curtail the spread of right-wing extremist content on social media** by holding States and private companies accountable for imposing internet shutdowns, censorship, silencing, spreading disinformation and propaganda, and causing other impediments to the freedom of speech and expression, and for suppression of feminist literature and ideology, the spread of non-consensual content, and violent and hateful content against young women, girls, and gender diverse youth, in all their diversity and intersectional identities, especially based on gender, sexuality, caste, and religious minorities (based on UNGA OP.7 A/RES/76/1).
- q) **Uphold international obligations to human rights and digital rights** by providing LGBTQIA+ persons with equal, safe, and inclusive access to digital environments responsibly, while empowering inclusive engagement, co-creation, co-leadership, and co-ownership in all technological and digital spaces.

Digital Privacy

- a) **Reaffirm that the promotion and protection of, and upholding the right to privacy in technological and internet spaces must be centered in the prevention of violence** both online and offline, *inter alia*, cyberbullying, cyberstalking, and other forms of gender-based violence, especially against young women, girls, gender diverse youth, in all their diversity and intersectional identities, adolescents, and persons with disabilities (based on HRC PP.16 A/HRC/RES/48/4).
- b) **Develop, review, implement, and strengthen gender-transformative policies that promote and protect the right of all individuals**, especially young women, girls, gender diverse youth, in all their diversity and intersectional identities, to privacy in the digital age (based on OP 6(i) HRC A/HRC/RES/48/4).
- c) **Legislate against the use of surveillance technologies developed, funded, and used by governments, the private surveillance industry, and by private or public actors** to undertake, *inter alia*, surveillance, state surveillance, workplace dataveillance, dataveillance in the platform economy, and social and community surveillance, hacking of devices and systems, interception and disruption of communications, and data collection, and unlawful arbitrary interference, that results in interfering with the professional and private lives of individuals, including those engaged in the promotion and defense of human rights and fundamental freedoms, journalists and other media workers, especially young women, girls, and gender diverse youth, in all their diversity and intersectional identities, in violation or abuse of their human rights, specifically the right to safety and privacy (based on FCCC/CP/2022/L.19).
- d) **Strengthen and develop international standards and guidelines to address and eliminate the risks to digital privacy and safety**, and protect the data, autonomy, agency, and dignity of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to guarantee their protection and to ensure their participation in the digital world.
- e) **Provide gender transformative educational programs on digital privacy to all young people, especially marginalized groups and young women and girls** facing multiple and intersecting forms of discrimination, marginalization, and violence, *inter alia*, LGBTQIA+ youth, youth living with human immunodeficiency viruses (HIV), and youth living with disabilities, with **gender transformative educational programs on digital privacy**, and other relevant subjects to support young people in learning their rights in the digital environment, and about the potential risks, *inter alia*, abuse, harassment, scams, false information, thereby supporting them to navigate digital spaces safely.
- f) **Uphold the right to privacy of location and personal information on technology**, recognizing the increased threat of online gender-based violence leading to offline gender-based violence due to the anonymity afforded to perpetrators, especially for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities (based on HRC PP.16 A/HRC/RES/48/4).
- g) **Discourage governments from mandating the digital linking of personal identity and identity verification cards**, recognizing the risks it poses for the safety and security of women, girls, and gender-diverse youth, especially those defending human rights, social justice defenders, journalists,

minorities, persons with disabilities, survivors of violence, sex workers, LGBTQIA+ and those from marginalized and vulnerable communities.

Law Enforcement and Justice

- a) **Develop and enforce strong systems of digital accountability, justice, and access to justice**, that communicate the digital rights of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, enforce existing technology-related laws, and enhance the transparency and accountability of national justice systems, through advocating for legal reforms to reduce loopholes and contradictory texts within legal systems and language globally.
- b) **Stop and criminalize internet shutdowns** deliberately conducted as a form of political oppression and silencing (based on General Assembly Human Rights Council 47th session A/HRC/47/L.22).
- c) **Enhance understanding of existing technology and digital rights laws** that relate to accessing and reaching existing mechanisms of support for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities' rights, through facilitating collaborations between the relevant government departments and ministries.
- d) **Develop adequate law enforcement capacity** to tackle gaps in the implementation of digital policies, and to ensure that digital technologies used for law enforcement adopt gender-transformative, human rights-centered, and people-centered approaches.
- e) **Strengthen and mandate court technology**, including recorded video or live streaming evidence and the efficient collation of court-ready documents from across disparate data sources to support victims, survivors, and people with lived experiences, and contribute to the body of evidence that prosecutors are required to build to secure convictions.
- f) **Provide comprehensive gender transformative training to judicial and law enforcement authorities** with skills and provide them with the tools they need to investigate and respond to cases of, *inter alia*, harassment, abuse, and violence perpetrated in online and digital spaces from a gender lens, as well as ensuring that specific teams within law enforcement agencies are dedicated to combating such crimes.

Cybersecurity

- a) **Address gender blind spots in cybersecurity frameworks** by analyzing the gender responsiveness of these frameworks, especially on the use of online data and privacy, and develop and strengthen gender-inclusive cybersecurity laws, policies, and practices that respect the rights of women and girls and can identify and respond to their cybersecurity needs.
- b) Recognize that digital security tools are expensive and inaccessible to many groups, and **ensure digital security is free, safe, secure, and accessible** to allow more people to use technology safely and securely, especially for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.



- c) **Strengthen institutional and legal capacities to punish perpetrators and speedily prosecute cases of digital crimes, *inter alia***, harassment, cyber threats or "hacking", abuse, violence, censorship, fraud, and coercion, that threaten the participation and agency of women, young women, girls, and gender diverse youth, in all their diversity and intersectional identities, in the digital civic space.

Migration and Trafficking in Persons

- a) **Ratify and commit to the full, effective, and meaningful implementation** of the UN Convention Against Transnational Organized Crime, especially the supplementing protocols on the Protocol to Prevent, Suppress and Punish Trafficking in Persons Especially Women and Children, and the Protocol Against the Smuggling of Migrants by Land, Sea, and Air, as well as the Global Plan of Action to Combat Trafficking in Persons, the Convention on the Protection of the Rights of All Migrant Workers and Members of their Families, the New York Declaration for Refugees and Migrants, and all other relevant international agreements, treaties, conventions and outcomes.
- b) **Commit to using big data analytics to identify and analyze migration flows of vulnerable people**, especially women, and girls, in all their diversity, and in identifying patterns; and in this regard, use published data to inform policy and law enforcement measures as to where targeted interventions can best take place on prevention, protection, and prosecution.
- c) **Commit to monitoring and regulating social media companies to take action to identify, address, and prevent** modern slavery risks on platforms, paying particular attention to the heightened vulnerabilities and risks for women, girls, and children in all their diversity, in the context of trafficking for sexual exploitation and domestic servitude, and the sale of infants under the guise of adoption.
- d) **Implement import controls and bans** on technological goods produced using forced labor, labor exploitation, and other forms of modern slavery in global supply chains.
- e) **Implement mandatory human rights and environmental due diligence legislation**, to improve traceability and accountability of global technology supply chain standards and workers' rights, recognizing global technological supply chains are tainted by forced labor, child labor, and other forms of labor exploitation, and in this regard strengthen legal frameworks to hold companies accountable for human rights violations and environmental harm in their supply chains and value chains by implementing trade measures to target imports from forced labor products, which will enable a move towards greater economic justice.

Climate Action, Innovation, and Technological Change

- a) **Respect and fulfill existing commitments and obligations under the Rio conventions, the Paris Agreement, the Glasgow Climate Pact, and the Sendai Framework for Disaster Risk Reduction 2015–2030** to increase collaboration and cooperation between Member States for sustainable development and for mobilizing mitigation and adaptation efforts for the climate crisis by ensuring the exchange of scientific and technological knowledge, and by enhancing the



development, adaptation, diffusion, and transfer of technologies, including new innovative technologies (based on CSW66 OP.62(c) E/CN.6/2022/L.7 and General Assembly A/HRC/RES/26/27).

- b) **Hold all technologies corporations accountable** for greenwashing, and combat the spread of false information and disinformation, especially those surrounding climate denialism and its impact on current and future generations (based on UN General Assembly Human Rights Council 49th session A/HRC/RES/49/21).
- c) **Promote and fund local innovation capabilities**, bringing together local scientific research and solutions, Indigenous knowledge and practices, and technology and engineering for building sustainable and climate-resilient communities (based on the recommendation of the Commission on Science and Technology for Development E/RES/2021/29).
- d) **Reduce technological waste, mitigate the harmful environmental impacts of extractivism, and encourage the conscious use of technologies**, in partnership with corporations, and in this regard act in accordance with the 2030 Agenda for Sustainable Development, especially with Sustainable Development Goal 13 to “Take urgent action to combat climate change and its impacts” and Sustainable Development Goal 14 to “Conserve and sustainably use the oceans, seas and marine resources for sustainable development” (based on UN General Assembly 70th session A/RES/70/1, and The Nairobi Declaration of the 9th meeting of the conference of the parties to the Basel Convention).
- e) **Regulate and improve technology-related waste disposal, management, and health standards, recognize the global export of hazardous waste** to the Global South, as a **manifestation of environmental racism**, specifically places women, girls, and youth, in all their diversity, at a high risk of health complications, and increases gender-related disparities due to differences in, *inter alia*, gender, social roles, and political power (based on the Rotterdam Convention (2019) Convention 1673 U.N.T.S. 126 and subsequent Annexes II, VIII and IX).
- f) **Integrate an environmental and gender perspective** in infrastructure and cross-sector tech policies and enact regulations in key areas such as hardware and software manufacturing, energy consumption, e-waste, and the use of renewable energy across the economy (based on The Nairobi Declaration of the 9th meeting of the conference of the parties to the Basel Convention).
- g) **Eliminate the targeted online censorship of activities and ban on accounts run by climate justice activists and other frontline defenders** on various digital platforms. Equitable access to digital platforms is critical to sustaining the work of many activists, frontline defenders, and organizations, especially led by women, girls, and youth, in all their diversity as they rely on their digital community for advocacy, scaling resources, and funding, and mobilizing change (based on General Assembly Human Rights Council 47th session A/HRC/47/L.22).
- h) **Recognize the potential of the positive contribution of digital technologies to preserve, revitalize, and promote Indigenous languages** for the empowerment of Indigenous language users, speakers, and signers, and the preservation of Indigenous Peoples’ cultures, traditions, and knowledge (based on UN General Assembly 77th session A/77/460).
- i) **Address the urgent need for funding regenerative, biodiversity-centric, and community-centric solutions**, especially led by Indigenous peoples, local farmers, and women and girls to



tackle climate change and regulate the dependency on false technological solutions (based on CSW66 Agreed Conclusions E/CN.6/2022/L.7).

- j) **Address the increasing energy consumption and the greenhouse gas emissions accounted for by the data center industry** and commit to ambitious goals in line with the Paris Agreement target of pursuing efforts to limit the temperature increase to 1.5 °C above pre-industrial level and switch to renewable energy sources.

Women and Youth, Peace, and Security Agenda

- a) **Center women, girls, and gender-diverse people, in all their diversity, in substantive policy and decision-making processes** regarding technology, innovation, and digital education and peace and security issues, and in the **implementation of Security Council Resolutions 1325 and 2242**.
- b) **Implement Security Council Resolutions 2250 and 2535**, and recognize the importance and contribution of youth, in all their diversity, in maintaining and promoting peace and security.
- c) **Technically, financially, and politically support the work of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities**, including youth and girl-led organizations, networks, collectives, and movements, in matters of innovative participation in the civic decision-making space, so that they can continue to substantially contribute to peacebuilding and peace negotiation efforts.
- d) **Protect young women and girl activists, human rights defenders, and peacebuilders, in all their diversity and intersectional identities**, from technology-facilitated violence, *inter alia*, harassment, abuse and violence, wrongful prosecution, persecution, disinformation, propaganda, and censorship.
- e) **Resource technology to strengthen Early Warning Systems**, especially in conflict zones and areas affected by environmental and natural disasters and ensure a gender-responsive lens to enhance the security of women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- f) **Recognize that while digital spaces can provide innovative opportunities for dialogue, accountability, and transparency in decision-making, in conflict-affected contexts, and in situations of insecurity and instability, the use of technology to encourage engagement in building peace exacerbates vulnerabilities to exploitation** both online and offline and in this regard, **take effective measures to address the lack of safe spaces for young women, girls, and gender diverse youth, in all their diversity and intersectional identities**, to respond to the safety and security concerns that can directly affect their agency, protection, and ability to engage in decision-making processes in peacebuilding and conflict and post-conflict contexts.

Breaking the Gender Digital Divide and Accessible Technology



- a) **Provide and promote free, safe, secure, accessible, agency-driven, and sustainable technology** for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, especially in rural settings, those living in poverty, and persons with disabilities, such as mobile phones, laptops, free data packs, and free internet, while ensuring that learning materials and support system in regional language on how to use these are freely provided in an accessible manner, based on their convenience.
- b) **Co-create safe and accessible community technology centers**, through safe space programming, that bring technology and training to communities, especially in rural, poverty battling and remote areas, where all girls can access it in regional languages, to serve as a hub for digital literacy and access, providing a safe place for young women, girls, and gender diverse youth, in all their diversity and intersectional identities, to access the internet, learn how to use digital technologies, and connect with others.
- c) **Center the co-leadership and partnership of persons with disabilities**, especially young women, and girls with disabilities, to ensure that all policies and programs regarding technology, innovation, and education in the digital world are accessible and inclusive, **encouraging the use of innovative, accessible, and sustainable technology** to increase the quality of life for persons with disabilities, through national and local implementation.
- d) **Promote intergenerational and intercultural dialogue and communication** between younger and older generations, in terms of technology usage, to support in promoting an inclusive, accessible, and safe digital world for all.
- e) **Co-create a supportive policy environment** that promotes a culture of equality and respect towards young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, encourages accessible decision-making spaces on innovation and technology and creates policies that support access to resources and opportunities.
- f) **Raise awareness regarding the disproportionate barriers faced by women and girls in access to technology**, such as lack of agency due to surveillance from families, societal fear of technology ‘corrupting girls’ minds’, bearing the responsibility of household chores and domestic and care work, fear and stigma of gender-based violence, preference towards boys, the social and cultural stigma around their empowerment, and the interlinkages with barriers to education and health caused for young women, girls, and gender diverse youth, in all their diversity and intersectional identities, due to gender discrimination.

Education in the Digital Age

- a) **Mandate universal, quality digital education as a tool for realizing Sustainable Development Goals 4 and 5.**
- b) **Mandate the meaningful expansion of and investment, especially public investment, into universal digital literacy and skills programs and training in regional languages**, across curricula and in wider society, to address the exclusion from digital literacy in people with barriers



to access to technology, especially the internet, for young women, girls, and gender diverse youth, in all their diversity and intersectional identities, to bridge the gender digital divide.

- c) **Invest in and promote education systems, especially digital literacy, that center and promote gender equality**, and that address the challenges that young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, especially vulnerable and marginalized groups, learners located in rural and poverty-battling areas, learners with disabilities, and learners who are members of a minority ethnic or gender diverse group or caste.
- d) **Train educational professionals and teachers on gender transformative approaches to technology, innovation, and digital literacy** by means such as organizing training sessions on technology and platforms.
- e) **Work in partnership with grassroots communities with zero to low digital literacy** to emphasize the necessity and benefits of technology and access to it for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- f) **Invest in strengthening peer-to-peer support networks**, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, and formal and informal organizations, networks, collectives, and movements at the grassroots level, to promote digital literacy and skills in local communities.
- g) **Set clear processes for reporting digital harassment in educational settings** by addressing gaps in safety policies, increasing accountability mechanisms, enabling access to legal and medical support, enforcement of community guidelines, and creating safe digital learning communities.
- h) **Ensure all educational facilities, *inter alia*, schools, and universities, are provided with substantial access to technology devices, data, internet, and ancillary provisions for digital education that** are free, safe, secure, accessible, and inclusive.
- i) **Increase accessible, flexible, sustainable, and gender-transformative funding and opportunities** for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, recognizing their contributions in the field of science and technology, mathematics, and engineering STEM and thus, allowing for their meaningful engagement across all projects in the field of science and technology as a vital means to achieving the 2030 Agenda for Sustainable Development (based on the recommendation of the Commission on Science and Technology for Development E/RES/2021/29).
- j) **Invest in strengthening the educational enrolment and retainment** of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities in science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) disciplines to enable them to gain advanced knowledge and skills to become professionals and leaders, so that they can actively participate in increasingly digitized economies as co-creators and co-designers of technologies, not only as users and consumers.
- k) **Center the participation and co-leadership** of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, in science, technology, engineering, and mathematics (STEM) disciplines and industries, and across all governance processes, to expand their possibilities of being co-producers and co-creators of, *inter alia*, infrastructures, algorithms, codes, narratives and, spaces that they occupy, to fully integrate their perspectives and needs.



- l) **Co-create publicly funded and affordable girl-specific digital education policies and programs**, that provide digital literacy, school-issued technology, online safety, and education in science, technology, engineering, and mathematics (STEM) in information and communications technology (ICT) for young women, girls, and gender diverse youth, in all their diversity and intersectional identities.
- m) **Invest in the equitable and inclusive production of knowledge, especially** in the fields of science, technology, engineering, and mathematics (STEM) through the recognition and diagnosis of gender disparity and its impact, the generation of evidence-based public or institutional educational policies, the development of an information system with a gender perspective and acting co-responsibly with international or national projects.
- n) **Adopt a holistic perspective when building a strong infrastructure** to support the development of technological and digital tools in wider society, including making effective plans and incentives for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, engaging in science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT) and e-Commerce subjects.
- o) **Encourage the creation of scholarships and programs** that are targeted at strengthening and centering the full participation of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, in areas of studying and pursuing a career in the science, technology, engineering, and mathematics (STEM) and in information and communications technology (ICT) sectors.
- p) **Blend traditional and non-traditional approaches in formal and vocational training programs** such as boot camps, ideathons, hackathons, gamification, discussion circles, webinars, and the creation of platforms for knowledge dissemination and co-creation. Use digital and tangible, online and offline, tools to ensure access and inclusivity of educational centers, opportunities, and curricula, especially for women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- q) **Integrate digital channels and curricula in vocational training** to diversify training opportunities across all walks of life and co-create learning-to-earning opportunities for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, especially for vulnerable groups facing multiple and intersecting forms of discrimination, marginalization, and violence.
- r) **Expand and strengthen digital literacy and skills** of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, through delivering comprehensive digital literacy and skills training, especially for, *inter alia*, groups facing multiple and intersecting forms of discrimination, marginalization, and violence, rural communities and persons with disabilities, to enable of employment, decent work, economic empowerment, political participation, activism, accessing knowledge and information, and the exercising of their rights in an increasingly digital world.
- s) **Ensure the digitalization of education is accompanied by adequate safeguards** to mitigate risks, including equitable access, privacy, data protection, safety, and legal and medical support,



that can be detrimental to the rights of especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.

- t) **Provide universal internet coverage allowing connection and connectivity for all individuals** to ensure fair and equal access to education for all young people, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- u) **Acknowledging the impacts on education during the COVID-19 pandemic**, especially on young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, address the disproportionate consequences of the pandemic on their access to education, *inter alia*, economic precarity, and heightened socio-economic vulnerabilities, leaving no one behind.
- v) **Encourage collaboration between and across all relevant governmental departments**, ministries, and levels, to provide technology devices, accessible and inclusive internet access to all schools, including shared access facilities, and implement national digital skills development campaigns and programs in regional languages.
- w) **Encourage ministries and departments of education and other learning institutions to provide experiential learning opportunities** such as virtual and augmented reality (VR/AR) which encourage the application of knowledge and skills and allow for digital skills development and increase students' digital literacy in terms of emerging technologies.
- x) **Conduct digital public awareness campaigns in regional languages** to demonstrate to communities, especially parents and carers, the importance, and the benefits of sending all children, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to school.
- y) **Mandate universal quality, accessible Comprehensive Sexuality Education (CSE)** in formal and non-formal settings.
- z) **Provide technology companies, digital service providers, network services, and social media companies incentives** to recognize the importance of Comprehensive Sexuality Education (CSE) incorporating consent, sexuality, gender, contraceptives, and bodily autonomy, and facilitate their dissemination on social networks, pages, and other technologies.
- aa) **Establish digital citizenship education programs for LGBTQIA+ persons** to address the lack of representation in, understanding of, and meaningful open and safe access to digital and technological innovation spaces.

The Future of Work: Decent Work and Social Protections

- a) **Stress the fundamental importance of equal opportunities, education, and technical and vocational training, including the use of new technologies, and that lifelong learning opportunities** and guidance for all, especially for women, young people, older persons, and persons with disabilities, are necessary for the realization of the **right to work** (Based on OP 17 A/HRC/RES/49/11).
- b) Recognize that **automation enabled by advanced technologies**, including robotics and artificial intelligence, **entails challenges that may have a broader impact on jobs, skills, wages, and the**



nature of work itself that may vary widely across different regions and within countries, which could impact those ill-equipped for the transition, with those severely affected often being the most marginalized groups especially young women, and gender diverse youth, in all their diversity and intersectional identities (based on A/HRC/RES/49/11).

- c) **Eliminate all forms of discrimination in the workplace** that prevent young women, and gender-diverse youth, in all their diversity and intersectional identities, from having equal opportunities in technical education or working in STEM or other technological, innovation, and digital education fields, and in this regard ratify and fully implement the four key International Labour Organization (ILO) gender equality Conventions, including the Equal Remuneration Convention (No. 100), Discrimination (Employment and Occupation) Convention (No. 111), Workers with Family Responsibilities Convention (No. 156) and Maternity Protection Convention (No. 183), as well as the Convention on the Elimination of All Forms of Discrimination Against Women and the International Convention on the Elimination of All Forms of Racial Discrimination.
- d) **Eliminate all forms of gender-based violence and harassment in the workplace**, and in this regard, ratify and fully implement International Labour Organization Convention 190, concerning the elimination of violence and harassment in the world of work is a convention to recognize the right of everyone to a world of work free from violence and harassment, including through technology-facilitated gender-based violence and harassment.
- e) **Conduct public awareness campaigns** to engage young women, girls, gender-diverse youth, and their families in all their diversity and intersectional identities to enter technological, innovation, and digital education fields, including the science, technology, engineering, and mathematics (STEM) fields, combined with information on the benefits of entering innovation and technology fields.
- f) **Mandate comprehensive and accessible financial literacy education from an early age** to allow young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to make their own decisions about their futures and their careers thereby enabling their access to technology-related rights.
- g) **Eliminate the digital gender gap** by providing young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, with critical digital fluency skills, *inter alia*, basic digital literacy, coding, design thinking, entrepreneurship, technical skills in science, technology, engineering, and mathematics (STEM) and information and communications technology (ICT).
- h) **Invest in and support the entrepreneurship of young women and gender-diverse youth**, in all their diversity and intersectional identities, to start and grow their own businesses and initiatives, especially in STEM, to promote financial independence and have a bigger role in the digital economy.
- i) Increase women and gender-diverse youth, in all their diversity and intersectional identities' **access to digital livelihood, credit facilities, and market opportunities**.
- j) **Adopt and enforce policies on social protection systems** for young women and gender-diverse youth, in all their diversity and intersectional identities, ensuring continuous access to adequate, gender-transformative decent well-paying work opportunities in the technology and innovation sectors.



- k) **Reduce inequalities and barriers to women and youth, in all their diversity and intersectional identities' full participation in the labor market, especially the digital labor market**, through innovation and technology, promoting young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, as innovators and entrepreneurs by building market awareness, and increasing wage transparency through digital solutions.
- l) **Identify new, more inclusive financing sources for technology-enabled business ventures by strengthening partnerships with different types of financiers with diverse investment portfolios** such as traditional, non-traditional, and development banks, and provide equal access to finance to start-ups and small and medium-sized enterprises (SMEs) regardless of gender, age, disability, caste, religion, origin, ethnicity, or other personal characteristics.
- m) **Invest in support networks for youth-led, especially young women and girl-led, technology start-ups** and digital social entrepreneurs to provide, *inter alia*, business model scoping, and acceleration, business mentorship programs, targeted skill building, seed financing, or partnership schemes.
- n) **Reduce barriers for women, especially young women, and gender-diverse youth, in all their diversity and intersectional identities' full and effective participation in the technology, innovation, and digital education labor force**, by simplifying administrative processes for creating start-ups, providing loans, providing online business registrations services, lowering fees and other associated costs, and co-creating safe experimental spaces for young entrepreneurs to allow for the prototyping, testing, and scaling-up of digital products, services, and new technologies.
- o) **Foster digital solutions around the circular economy and the creation of green jobs**, in particular for women, young women, and gender-diverse youth, in all their diversity and intersectional identities.
- p) **Legislate mandatory human rights and environmental due diligence laws, assisted by strengthening corporate social responsibility requirements**, based on, and building on the UN Guiding Principles on Business and Human Rights, and its three pillars protect, respect, and remedy, to ensure that businesses adopt ethical and human rights-based and people-centered technologies and frameworks.
- q) **Co-create clear guidelines for preventing, addressing, and eradicating online violence in the workplace**, in consultation with workers, to streamline, *inter alia*, reporting mechanisms and access to remedy.
- r) **Ensure gender-inclusive and transformative digital labor policies, including paid parental leave and affordable childcare**, and encourage technology companies to introduce and implement human resource policies that promote women's and gender-diverse groups' access to jobs, to ensure that women's disproportionate responsibility for domestic and care work does not inhibit their ability to participate in the digital economy.
- s) **Recognize that new technology and innovation have reduced labor requirements and impacted low-skill jobs and employment opportunities, for women, especially migrants, uneducated youth, vendors and hawkers, and laborers.**

**Building Inclusive, Agency-driven, Transformative, and Accountable Innovation Ecosystems**

- a) **Build sustainable, innovation-driven ecosystems for the digital economy** to enhance business and employment opportunities, digital entrepreneurship, and the creation of decent, well-paying jobs, meeting living wage requirements as a minimum, and livelihoods for youth, in all their diversity, as drivers for achieving the 2030 Agenda for Sustainable Development.
- b) **Leverage policy, finance, and technology innovation in the transformation of economies** and redefining the national, regional, and global job market, through co-creating synergies, pooling resources, and coordinating efforts across the ecosystem between all relevant stakeholders, *inter alia*, governmental departments, the private sector, start-ups, civil society, academia, and youth.
- c) **Increase and invest in young women, and gender-diverse youth, in all their diversity and intersectional identities, working in the technology and innovation sector** by establishing new networks and benchmarks to transform innovation.
- d) **Ensure private sector stakeholders increase the number of women, especially young women, and gender-diverse youth, in all their diversity and intersectional identities, on boards for technology and innovation**, as well as in management and senior-level corporate positions (based on Article 4, CEDAW).

Wellbeing, Health, and Sexual and Reproductive Health and Rights (SRHR)

- a) **Ensure access to technology and capacity building for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, providing health-related services, especially universal access to sexual and reproductive healthcare services, at the grassroots level.**
- b) **Recognize that the right to health, specifically the right to sexual and reproductive health, includes the right to accurate information**, online and offline.
- c) **Ensure access to and dissemination of transparent and reliable information on all matters regarding bodily autonomy, and health, including sexual and reproductive health and rights, to young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, within a publicly managed system.**
- d) **Invest in and enable young people themselves**, especially young women, girls, and gender-diverse youth **to lead, advise on and influence health content and provisions.**
- e) **Partner with social media companies to provide accurate and accessible information** about rights-based sexual and reproductive health and rights (SRHR), including contraception, sexually transmitted infections (STIs), HIV/AIDS, menstruation, pregnancy, and abortion, in collaboration with youth-led, especially girl-led organizations, networks, movements and collectives who are engaged in the health field.
- f) **Partner with social media platforms to implement accessible and inclusive digital campaigns in regional languages** that would raise awareness and address taboos surrounding sexual and reproductive health and rights, promoting healthy behaviors and practices among young people.



- g) **Co-create safe, accessible, and secure digital health apps in regional languages, developed in partnership with young developers**, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to provide young people with health, including sexual and reproductive health and rights, information and resources.
- h) **Develop online Telemedicine services** to enable young people, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to access medical consultations and services related to rights-based sexual and reproductive health and rights, digitally from their homes, thereby reducing the stigma and discomfort associated with visiting clinics.
- i) **Hold to account digital technology companies and service providers for the data**, especially health-related data they collect, use, share, store, and mitigate against risks of criminalization for accessing sexual and reproductive health and rights-related services.
- j) **Invest in innovative gendered ways to address the social determinants of health**, *inter alia*, income, employment status, education, housing, and food security, considering traditional and cultural networks as well as leveraging modern technology to expand such health services.
- k) **Provide free and accessible health services**, recognizing the negative health implications of the frequent and overuse of digital technology and devices, especially on women, girls, and gender-diverse youth.
- l) **Develop digital applications, especially mobile applications, that provide** accessible and reliable health information, in partnership with frontline health workers, youth and youth-led and girl-led organizations, networks, collectives, and movements.
- m) **Co-design an operational framework on mental health** to minimize risks and avoid the harmful effects of digital media and the internet on young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, especially those facing multiple and intersecting forms of discrimination, marginalization, and violence, through, *inter alia*, creating networks for medical and psychological counseling on online addictions, providing support to victims of online bullying and harassment, creating channels for whistle-blowing, and carrying out awareness-raising campaigns.

Food and Agricultural Technology and Innovation

- a) Ensure women, including young women, in all their diversity, equal rights to ownership of, access to and control over land and the equal rights to own and inherit property and access to digital data of land records, especially agricultural land, and for this fundamental right to be enshrined in legislation. (A/HRC/RES/49/17)
- b) **Invest in research institutes as well as youth-centered and led research and development (R&D) for food production and agricultural innovation**, through investment in research labs, hackathons, and technology sharing, encouraging partnerships between Member States and Global Financial Institutions.
- c) **Provide regional-level support to young women farmers**, *inter alia*, education on technological developments and innovation in agriculture, subsidies for sustainable farming, crop diversification, and climate-smart technologies.



- d) **Promote the use of fuel-efficient sources of energy for agriculture**, such as biomass, that contribute to reducing carbon emissions, limits exposure to dangerous fumes, and reduce the financial burdens often associated with the technology of this kind.
- e) **Secure documentation** for women, young women, girls, and gender-diverse farmers, in all their diversity and intersectional identities, and other marginalized groups.
- f) **Prevent linking food security and social protection programs to technology**, such as subsidized food grains and ration, recognizing that extreme poverty, lack of digital literacy, and socio-economic and political barriers make phones, laptops, data recharge, and internet inaccessible for communities, especially young women, girls, divorced, widowed and unmarried women, gender diverse youth, older women.

Decolonising Technology

- a) **Implement and enforce strong legislation to ensure the freedoms of users**, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, prioritizing those from the Global South, who are disproportionately excluded and censored from technological and internet spaces, in terms of political and social freedoms on social media platforms, pledging to prevent companies from implementing policies which infringe on individual freedoms, recognizing that the asymmetry of leadership and ownership in the technological and internet sector is structurally embedded throughout the process of design, development, and consumption.
- b) **Acknowledge the regional power dynamics** in terms of control and access in the global technology space and the internet.
- c) **Commit to restructuring the socio-economic barriers**, recognizing that power is concentrated in the Global North, and largely upheld by the monopolistic nature of the technology sector, and that the historic establishment of technology companies in the Global North continues to perpetuate hegemonic structures.
- d) **Commit to minimize the export of legal precedent** primarily due to the majority of multinational technology and internet-based companies being based in developed countries, and facilitate meaningful reclamation of legal precedents which affect users in different countries, ensuring states uphold their international obligation to human rights, especially the right to internet access, freedom of expression and opinion, and the right to privacy.
- e) **Democratize decision-making regarding technology and innovation** and include the most marginalized groups such as *inter alia* young women, girls, and gender diverse youth, in all their diversity and intersectional identities, people with disabilities, and Indigenous peoples.
- f) **Decolonize STEM education.**
- g) **Build ethics and politics of consent** into the culture, design, policies, and terms of service of internet platforms so that agency lies in young women, girls, and gender-diverse youth, in all their diversity and intersectional identities' ability to make informed decisions on what aspects of their public or private lives to share online.



- h) **Recognize how external donor funding models disproportionately influence development** with technology, innovation, and digital education, in countries and regions that have faced historical and systematic discrimination, marginalization, and violence, while increasing equity in free, safe, and secure access to technology for young women, girls, and gender diverse youth, in all their diversity and intersectional identities.
- i) **Develop and deploy new decolonized feminist social contracts, free from discrimination**, to positively contribute to digital rights, technology, innovation, and gender justice principles, to prioritize marginalized communities, and ensure meaningful and equitable participation in decision-making around, *inter alia*, production, distribution, and consumption of technology, digital, and economic resources (based on CSW66 EGM/ENV/Report and Our Common Agenda).
- j) **Adopt a decolonial lens of accountability** and examine, unpack, and reshape power dynamics, particularly concerning resource flows and decision-making around technology and innovation; to secure the full and effective leadership and participation of multiple and intersecting marginalized and vulnerable identities and communities.
- k) **Recognize that a digital divide is a form of neo-colonialism** harming especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- l) **Decolonize digital debates, and build a new paradigm of data governance** countering the homogenization of identities in the global South and the diminishing space for indigenous knowledge systems.
- m) **Address and eliminate the exploitation of workers**, especially young women, and gender-diverse youth, in all their diversity and intersectional identities mainly from the Global South in the form of **neo-colonialist labor bondage** by big technology and digital venture capitals such as exploitative labor contracts and informal labor, modern slavery, and harassment in violation of all labor rights.

Data, Research, and Knowledge: Informed and Evidence-Based

- a) **Invest in strengthening gender-disaggregated data collection** in partnership with civil society and young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- b) **Fund grassroots initiatives collecting qualitative and quantitative gender-disaggregated data, and co-create policies with local communities**, especially young women, girls, and gender-diverse youth centering this data, especially focussing on who is collecting the data on whom, whose lived realities are missing from the data, and why they are missing.
- c) **Conduct national-level operational research and invest in a robust national database system to identify areas of technology needs** of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to inform evidence-based technology use and transfer and to inform stakeholders to develop evidence-based and impactful technology and innovation-based interventions, to ensure that no young women, girls, and gender diverse youth, in all their diversity and intersectional identities, are left behind.



- d) **Commit to the sharing of technological innovations and knowledge between all stakeholders** to facilitate their meaningful inclusion, especially of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, and those who are marginalized.
- e) **Ensure free access to impartial climate science and data**, and provide legal redress against those making false claims relating to the climate emergency and ecological crisis.
- f) **Design and develop digital skills policies and strategies that are evidence-based** and specific to the national and local context to enhance education, employment, and entrepreneurship opportunities for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- g) **Encourage governments to fund young women, girls, and gender-diverse youth grassroots initiatives collecting qualitative and quantitative gender-disaggregated data**, and co-create data-driven policies, monitoring, and evaluation with local communities.
- h) **Centre feminist narratives and amplify feminist discourse through the digital** especially the internet to foreground young women, girls, and gender-diverse youth narratives and lived realities.
- i) **Fund young women, girls, and gender-diverse youth grassroots initiatives collecting qualitative and quantitative gender-disaggregated data**, and co-create data-driven policies, monitoring, and evaluation with local communities.
- j) **Create a community of practice that is generating action-oriented gender-responsive data** that explores the intersection of gender and technology, and explores ways in which technology and innovation can be redesigned to be more gender inclusive, centering the most marginalized and vulnerable, and those who currently lack access and are missing in conversations surrounding technology and innovation.
- k) **Collect and publish gender and age disaggregated data** that provide insight into the scale, reach, measurement, and nature of online harassment and violence against women and girls and the digital gender divide.
- l) **Support local planning through civil society-generated data**, and enable young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to influence local governance agendas, participatory tools for policy-mapping, and informational crowd-sourcing resources to break down the mainstream centralized control structures in local government.
- m) **Ensure gender assessments, data, evaluations, and monitoring** across all technology, innovation, and digital education policies and program.

Disinformation, Digital Accountability, and Transparency

- a) **Recognize with concern that online disinformation campaigns are increasingly being used to deter women especially, young women and gender-diverse people**, in all their diversity and intersectional identities' from participating in the public sphere, and that women journalists, women politicians, women human rights defenders, activists, and advocates are targeted in particular (based on A/HRC/RES/49/21).



- b) **Commit to establishing a framework of accountability** for the fulfillment and protection of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities' rights to strengthen and safeguard their rights to quality education, health, economic rights, and to strengthen inclusivity, co-leadership, and participation in meetings on decisions that affect them, including but not limited to education, to facilitate a more inclusive curriculum on all intersectional issues in civil society.
- c) **Develop robust frameworks for measuring the outcomes and impact** of digital, technology, youth, and gender policies and carry out regular, transparent monitoring and evaluation processes across government bodies.
- d) **Set internationally enforceable mechanisms to ensure transparency and accountability on the part of international technology companies** and digital public platforms and services, in their decision-making processes to ensure equitable participation.
- e) **Recognize and take action against disinformation campaigns** that are specifically targeted against young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, to deter their public participation, especially those who are journalists, politicians, activists, and defenders, who are advocating for and working towards climate justice, gender equality, human rights and other intersecting socio-economic challenges (based on Human Rights Council 49th Session A/HRC/49/L.31/Rev.1).
- f) **Eliminate, *inter alia*, imposing internet restrictions, censorship, sponsoring disinformation,** attacking human rights defenders, and restricting foreign funding opportunities for civil society organizations and non-governmental organizations, in all their forms.
- g) **Mandate social media, media, including news media sources, and information and communication companies to implement fact verification policies to prevent the creation and mass-dissemination of misinformation and fake news,** especially targeted towards women, young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, ensuring transparency and implementing adequate measures to hold perpetrators of such practices accountable.
- h) **Ensure gender assessments, data, evaluations, and monitoring** across all technology, innovation, and digital education policies and programs.

Public - Private Partnerships

- f) **Ensure universal access to essential and gender-inclusive public and private digital infrastructure, *inter alia*,** electricity and frontier data, Artificial Intelligence (AI), and other emerging technological innovations, to bridge the existing digital divide especially for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, and to ensure equal opportunity for all to be empowered with Information and Communications Technology (ICT), through access and skills development.
- g) **Enhance official development assistance commitments** and improve public finance and investments, as well as leverage private sector partnerships, for universal, free, safe, secure, equal,



and unfettered access to digital technologies for young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, on, *inter alia*, free device distribution, creation of affordability schemes, and affordable data plans.

- h) **Partner with social media networks to promote gender equality**, including through, *inter alia*, awareness campaigns, meetings, and live dialogues about gender equality, and highlighting young leaders, especially young women, girls, and gender-diverse youth, in all their diversity and intersectional identities.
- i) **Strengthen legal and regulatory frameworks to ensure that technology companies and other corporations respect human rights**, including the rights of young women, girls, and gender-diverse youth, in all their diversity and intersectional identities, in the design and deployment of ICT-based technologies, digital products, and services; undertake age and gender-responsive human rights due diligence, in compliance with the United Nations Guiding Principles on Business and Human Rights; and identify and prevent violations of rights that may arise from their products, services, and business activities, for young women, girls, and gender diverse youth, in all their diversity and intersectional identities.
- j) **Promote cooperation, collaboration, wealth, and resource-sharing between countries** towards the collective goal of eliminating climate injustice and gender inequality, ensuring full implementation of all Sustainable Development Goal 17 targets.
- k) **Decentralize and de-essentialize social media platforms** to remove barriers to accessing digital media and participating in the political sphere and debate.
- l) **Ensure policy coherence across government and economic sectors** and prioritize digital policies to leverage accessible and free, safe, and secure connectivity and digital technologies for sustainable development.
- m) **Sustainably fund and resource innovation and Research and Development (R&D) policies** to leverage responsible tech-led innovation for digital entrepreneurship across sectors and the development of smart sustainable, *inter alia*, cities, communities, education, and decent work.
- n) **Align science, technology engineering, mathematics (STEM), and innovation policies with industrial policies** to promote effective partnerships between research and business and support traditional productive sectors to take advantage of various mechanisms for sharing technology.
- o) **Create meaningful co-leadership roles for the youth** and reserve seats at the decision-making table in formal governance processes across legislative and executive bodies, and in the private sector, as voting members of steering committees or working groups, envoys, advisors, and on boards, sharing space and sharing decision-making and agenda-setting power.

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INNOVATION AND TECHNOLOGICAL CHANGE EDUCATION IN THE DIGITAL AGE

Progress toward gender equality

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